**ABSOLUTE RATING:** Average

**IMPROVEMENT RATING: Below Average** 

Number of Elementary schools with students like ours: 89.

The absolute ratings for those schools ranged from below average to good. For improvement ratings, the range was from unsatisfactory to excellent.

## **RATINGS OVER A 4-YEAR PERIOD**

Absolute Rating

Average

Improvement Rating Below Average

2001 2002

2003

2004

(Definitions of School Rating Terms on Page 4)

# PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS

Our School

Schools With Students Like Ours









**Mathematics** 

English/ Language Arts

29% 1%

**Advanced** 







**Below Basic** 

## **DEFINITIONS OF CRITICAL TERMS:**

- Advanced Student performance exceeded expectations.
- Proficient Student performance met expectations.
- Basic Student performance met minimum performance expectations.
- Below Basic Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
	English/			Social
Student Group	Language Arts	Math	Science	Studies
All students (n=83)	65.1	55.4	N/A	N/A
Students with disabilities other than				
Speech (n=26)	N/A	N/A		
Students without disabilities (n=55)	72.7	70.9		
Gender				
Male (n=42)	57.1	45.5		
Female (n=39)	76.9	66.7		
Ethnic Group				
African American (n=47)	57.4	44.7		
Hispanic (n=N/A)	N/A	N/A		
White (n=31)	77.4	66.7		
Other (n=3)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=47)	53.2	44.7		
Pay for lunch (n=34)	85.3	69.4		

# **SCHOOL PROFILE** INDICATORS OF SCHOOL PERFORMANCE

		Change From	Schools with Students	Median Elementary
2011201	Our School	Last Year	like ours	School
SCHOOL				
<ul> <li>Dollars spent per student</li> </ul>	\$7,200	N/A	\$5,470	\$5,347
<ul> <li>Prime instructional time</li> </ul>	94.5%	Up from 94.3%	90.2%	90.2%
<ul> <li>Student-teacher ratio in core subjects</li> </ul>	11 to 1	N/A	18.3 to 1	18.7 to 1
STUDENTS (n=184)				
<ul> <li>Attendance Rate</li> </ul>	96.7%	Up from 96.3%	96.1%	96.2%
<ul> <li>Students with disabilities other than speech taking PACT (ELA) off grade level</li> </ul>	34.6%	N/A	5.7%	4.1%
<ul> <li>Students with disabilities other than speech taking PACT (math) off grade leve</li> </ul>	32.5% I	N/A	5.2%	3.1%
<ul> <li>First graders who attended full day kindergarten</li> </ul>	96.8%	Up from 90.9%	97.1%	96.3%
<ul> <li>Meeting grade 1 and 2 readiness standards</li> </ul>	N/A	N/A	N/A	N/A
Retention rate	2.7%	Down from 6.1%	4.4%	3.6%
TEACHERS (n=19)				
<ul> <li>Professional Development days per teacher</li> </ul>	5 Days	Down from 5.1	7.4 Days	7.6 days
Attendance Rate	98.6%	Up from 98.1%	95.1%	95.1%
<ul> <li>Teachers with advanced degrees</li> </ul>	42.1%	Up from 30%	43.3%	47.7%
Continuing contract teachers	89.5%	Down from 95%	83.3%	83.8%
<ul> <li>Teachers with out-of-field permits</li> </ul>	0%	No change	0%	0.0%
<ul> <li>Teachers returning from the previous school year</li> </ul>	87%	Down from 91.1	% 86.6%	87.2%
<ul> <li>Average teacher salary</li> </ul>	\$39,473	Up 11.2%	\$36,414	\$37,520

### **SCHOOL FACTS**

		Change From	Schools with Students	Median Elementary
	Our School	Last Year	like ours	School
SCHOOL				
<ul> <li>Percentage of expenditures spent on teacher salaries</li> </ul>	63.4%	N/A	65.2%	65.3%
<ul> <li>Principal's years at the school</li> </ul>	0.5	N/A	4	4.0
<ul> <li>Parents attending conferences</li> </ul>	91.3%	N/A	96.5%	95.6%
Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
<ul> <li>On academic plans</li> </ul>	N/A	N/A	53.7%	43.1%
<ul> <li>On academic probation</li> </ul>	N/A	N/A	0%	0.0%
<ul> <li>Older than usual for grade</li> </ul>	0.5%	Up from 0%	1.6%	1.1%
<ul> <li>Suspended or expelled</li> </ul>	0	N/A	2	1
<ul> <li>Gifted and talented</li> </ul>	6.2%	Down from 8.1%	8.4%	11.5%
With disabilities other than speech	32.6%	Up from 25.5%	9.8%	8.4%

# PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Morton Elementary School is a Title 1 school, which provides a variety of educational opportunities for a diverse student population. Our programs are focused on helping students meet higher academic standards from a curriculum that is designed for all learning styles. The faculty and staff are dedicated and provide a positive influence to all our students.

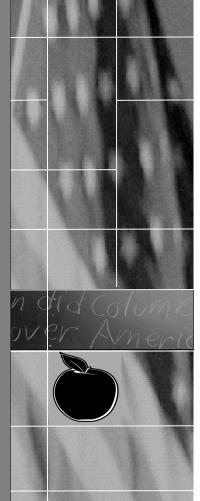
The School Improvement Action Plan was implemented this past year with good results. Collaboration and teamwork created new ideas from the faculty and staff and increased student performance in a variety of activities.

School performance data indicates improvements over the past years. After an analysis of the recent standardized tests, curriculum and programs will be evaluated and adjusted as needed. A summer acceleration program is the culiminating activity of this school year.

Morton's recognition on the district level during the past year ranges from an improvement performance level on the state report card to the highest ranked elemenetary school during the yearly attendance blitz. Communities in the school have selected Morton as a site for an afternoon program to begin during the 2001 - 2002 school year.

Our business partners are instrumental in helping our students achieve successes through their financial assistance and participation by their employees in school activities and committees.

The SIC committee has played a vital role in overseeing the School Improvement Action Plan. They have also participated in meetings that provided input to the selection of the design for the new school. Increased parental involvement is a main objective of the SIC during the 2001 - 2002 school year.



Morton Elementary 310 Benson Street Simpsonville, SC 29681

**Grades** K-5 Elementary School

Enrollment: 184 Students

**Principal** 

Mrs. Judith E. Mulkey 864 967 1886

Superintendent

William E. Harner 864-241-3458

**Board Chair** 

Roger D. Meek 864-233-8567

# THE STATE OF SOUTH CAROLINA

Annual Scho	ol
Report Card	

2001

School Grade: Average

#### **EVALUATIONS BY TEACHERS AND STUDENTS**

EVALUATIONS DI TEAGNERS AND STODENTS			
Percent	Teachers	Students	Parents
Satisfied with learning environment	100.0	93.8	(Avail. 2002)
Satisfied with social and physical environment	100.0	87.5	
Satisfied with home-school relations	81.0	100.0	

### **DEFINITIONS OF SCHOOL RATING TERMS**

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

## South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at www.myscschools.com